



Editorial

This issue of *NIU Journal of Social Sciences* focuses on Development Administration, Demography, Educational Management as well as Peace and Conflict Studies.

The first part of the Journal addresses issues in Development Administration such as Fiscal Policy, Economic Repositioning, Social Corporate Responsibility, Rural Development, Election Management, External Debt Management and so on. It is argued in one of the papers that external debt had no significant effect on sustainable infrastructural development in Nigeria. As the solutions to the challenges, the paper recommends among others that the National Assembly and the Federal Ministry of Finance should ensure that external loans are tied to specific projects.

Section two explores issues in Peace and Peace Studies such as Use of Strikes by Labour Unions, Vilangitism in National Security, Criminal Victimization, Insurgency and the Institutional Service Quality of Security Agencies in Nigeria. In assessing and exploring Management Control and Institutional Service Quality in Nigeria Police Force and Nigeria Customs Service with the use of Mixed Research Design, one of the papers in this section concludes that Over-centralised management system of both agencies with Powers clearly concentrated in Abuja serves as impediment to service quality in the two agencies and suggests that the management of the NPF and NCS should institute effective management control mechanisms that is transparent and impartial to swiftly check its personnel excesses regardless of cadre in the agencies.

In the Section on Demography, one of the papers argues that climate change has critical human security impact on the countries under study and it is not a problem that one country can solve on its own as floods and droughts know no national boundaries. It, therefore, recommends concerted effort and cooperation between Nigeria and Niger Republic in tackling the issues associated with climate change.

Papers in the last section are on Educational Management. Using Akwa Ibom State in Nigeria as a case study, one of the papers in these sections reveals that one of the major challenges confronting public and private schools is lack of resources for science delivery, some of the community resources available were not utilized, science teachers' rating of the efficacy of community recourses in instructional delivery was high and there was no significant difference in the use of community resources between private and public secondary school science teachers ($t= 0.130$, $df=478$; $p>.05$). It is concluded that for science teachers to be effective in carrying out

their instructional functions, there is need to harness and use the abundant resources of the surrounding communities in their teaching.

In all, this edition of *NIU Journal of Social Sciences* features many interesting research papers. Some of these papers are empirical in nature while others have theoretical base. Each of them focuses on one specific social and management problem or the other; trying to proffer solutions to them. Readers are therefore advised to make proper use of the ideas presented by the various authors.

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