



Editorial

This issue of *KIU Journal of Social Sciences* focuses on Development Administration, Social Philosophy, Communication Studies as well as Teaching and Learning Skills.

The first part of the Journal addresses issues in Development Administration such as Rural Development, Food Security, Governance, Election Administration, Crime Control, Social Security and so on. It is argued in one of the papers that without effective leadership function, no security agency can function well. As the solutions to the challenges of ineffective leadership function in the Nigerian security organizations, the paper suggested that: rule of law should be forced on all Nigerians including the Police and other security personnel; management section of the security agencies should ensure proper checkmating between the different divisions; police corruption must be fought by frequently monitoring the activities of the organization; the reward package(salary) of the Nigerian Police and other security agencies should be reviewed.

Section two explores issues in Social Philosophy such as Environmental Sustainability, Religion, Conflict Management Strategies, Political Freedom and Ecologisation. Based on the findings that there is significant prediction of the use of conflict management strategy on peace culture among undergraduates ($F_{(1,1798)} = 18.709$; $P < .000$) and an indication of a significant difference in the undergraduate perception of university peace culture ($MD = 8.38$; $t = 5.205$; $P < .05$), one of the papers in this section recommends that the school management should ensure that non-violent means is employed as an intervention technique for conflict resolution in schools. This, according to the paper, will encourage peaceful co-existence and teamwork between students, staffs and other members of the school community.

In the Section on Communication Studies, one of the papers examines the effects of video drama intervention on the knowledge of breast cancer and practice intention of its early detection methods among Aboh Mbaise women of Imo State, Nigeria. Based on the findings which show that the intervention significantly improved participants' knowledge of; breast cancer ($\bar{x}=42.02$ experimental and $\bar{x}=26.02$ control), early detection methods ($t(49)=22.74$, $p=0.000<0.05$) and intention to practice the methods ($t(49)=19.50$, $p=0.000<0.05$), with a significant difference of ($t(49)=1.95$, $p=0.057>0.05$), it is concluded that frequent exposure to health based video drama is effective means of enlightening the rural women on breast cancer concerns, while recommending it application on regularly basis.

Papers in the last section are on Teaching and Learning Skills. Using Public High Schools in Osun State Nigeria as Case Studies, one of the papers in these sections reveals that the teaching methods mostly used by the Economics teachers for the implementation of Economics curriculum contents in High Schools include: discussion method, question and answer method, problem solving method, project method, role play method, and demonstration method. Economics teachers utilize teaching resources for the implementation of Economics curriculum in High Schools to a medium extent and students' perception on the objectives of Senior Secondary School Economics curriculum was good. It therefore recommends, among others, that teachers should utilize the available resources for the implementation of Economics curriculum; principals in all senior secondary schools should embark on regular supervision of delivery of Economics instructions in the classroom to ensure that the appropriate methods and materials are used by the teachers; and Economics teachers should always utilize students-centred methods for the implementation of Economics Curriculum.

In all, this edition of *KIU Journal of Social Sciences* features many interesting research papers. Some of these papers are empirical in nature while others have theoretical base. Each of them focuses on one specific social and management problem or the other; trying to proffer solutions to them. Readers are therefore advised to make proper use of the ideas presented by the various authors.

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