

Editorial

This issue of *KIU Journal of Humanities* touches on Media Studies, Language and Literary Studies, Educational Psychology, Educational Technology and Entrepreneurship Education.

The first part of the Journal focuses attention on Media Studies. It is universally accepted that media can be used to influence the audience, persuade and can be used in many aspects of everyday life and this is why it is important to study the media as a whole. Media as a subject helps us understand the world in many different ways which is critical to understanding how society and the way the world works. While the first paper in the section discusses the role of the media in anti-corruption war in Nigeria while the second paper explores the role of the media in ending Fulani herdsmen and farmers conflicts in Nigeria

Articles in the second part of this edition center on Language and Literary Studies. The study of literature allows people to develop new ideas and ethical standpoints, and can help individuals to present themselves as educated members of society. Today, Literature in second language classes has a very important linguistic input for students and it is a valuable source for learners' motivation. Traditionally, the role of Literature was not taken into consideration in English Language Teaching programs due to the importance given only to functional language. Today, Literature in second language classes has a very important linguistic input for students and it is a valuable source for learners' motivation. Usually, students who study only English Language emphasizing on reading and writing skills, sometimes fail to see the point of studying English literature, especially if they have no plans to study English or Translation at University. But English Literature can introduce students to a range of aspects, not only of the English Language but also of the English culture. Teachers are the basic pillars to reach students through literature trying to attract them to this field that can be interesting to everyone. Teachers should think about everything that they are going to do without falling in boredom and keep their students interested in the topic. Also we, as teachers, consider that we are the ones who must make students get closer to Literature so that they can realise that it is not as abstract as they think, trying to avoid their frustration. Also it is useful to have literary texts and their analysis easier made for students.

Educational Psychology studies various factors which have impacts upon students, which may include home environment, social groupings, peer groups, his / her emotional sentiments, and mental hygiene etc. Various methods are used in order to get the desired data about the learner in order to know about him or her mentality and behavior and its manifestations. Against this backdrop, section three looks at how some factors such as drug abuse, early marriage, government policies and physical disability affect students' performance in education.

Today, more than ever, the role of educational technology in teaching is of great importance because of the use of information and communication technologies. With the help of various applications for distance education, the Internet, teachers, and students themselves, they see the advantage of educational technology. This is why a few papers in this issue highlight ideas on how students can acquire teaching and learning skills through the use of modern technologies. Based on the its findings, one the papers in this section recommends among others that Curriculum planners should incorporate concept mapping in the curriculum and Teachers should be train and re-trained on how to effectively use the concept mapping method in the teaching of genetics and biology in general.

Entrepreneurship Education aids students from all socioeconomic backgrounds to think outside the box and nurture unconventional talents and skills. It creates opportunities, ensures social justice, instills confidence and stimulates the economy. This is why all the papers in the last section of this issue address different issues in Entrepreneurship Studies such as Value Added Tool for Food Production and Learning for Full Employment.

Above all, this edition of *KIU Journal of Humanities* features many thought provoking articles. We hope that these educative and informative articles will contribute immensely to the existing knowledge on each topic.

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